

VE1.1: VECTORS: INTRODUCTION

Definition

A **vector** is a quantity that has a **magnitude** and a **direction**.

One example of a vector is velocity. The velocity of an object is determined by the magnitude (speed) and direction of travel. Other examples of vectors are force, displacement and acceleration.

A **scalar** is a quantity that has **magnitude** only. Mass, time and volume are all examples of scalar quantities.

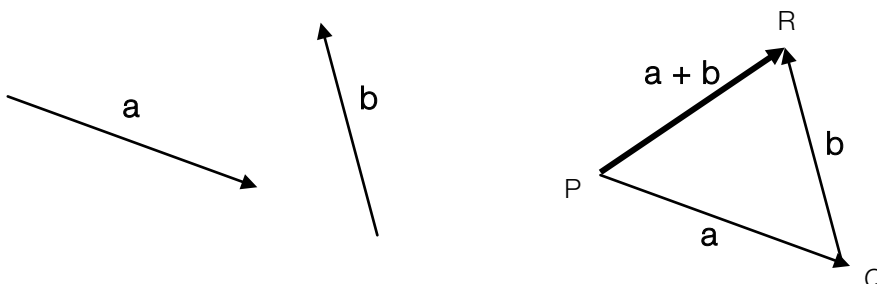
Vectors in three-dimensional space are defined by three mutually perpendicular directions and will be denoted by lower case **bold** letters such as **a**, **b**, **c**

A vector in the **opposite direction** from **a** is denoted by $-a$.

Vectors can be added or subtracted graphically using the triangle rule.

Adding and subtracting vectors

Triangle Rule

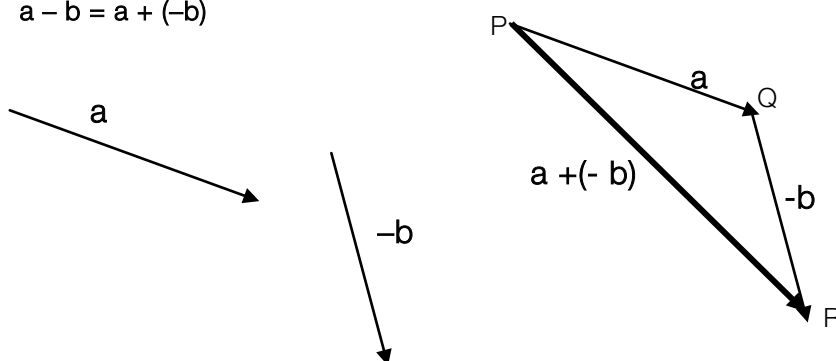


To add vectors **a** and **b** shown above place the tail of vector **b** at the head of vector **a** (point Q).

The vector sum, $a + b$, is the vector \overrightarrow{PR} , from the tail of vector **a** to the head of **b**.

To subtract **b** from **a**, reverse the direction of **b** to give $-b$ then add **a** and $-b$.

$$a - b = a + (-b)$$



Vector \overrightarrow{PR} is vector the vector $a - b$.

Components of a vector

In the diagram below the vector \vec{r} is represented by \vec{OP} where P is the point (x, y, z) .

If \mathbf{i} , \mathbf{j} and \mathbf{k} are vectors of magnitude **one** parallel to the positive directions of the x - axis, y - axis and z - axis respectively, then:

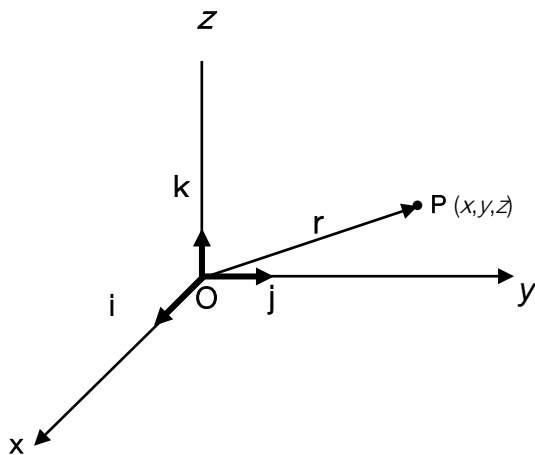
$x\mathbf{i}$ is a vector of length x in the direction of the x - axis

$y\mathbf{j}$ is a vector of length y in the direction of the y - axis

$z\mathbf{k}$ is a vector of length z in the direction of the z - axis

\vec{OP} is then the vector $x\mathbf{i} + y\mathbf{j} + z\mathbf{k}$.

x , y and z are called the **components** of the vector.



The notation (x, y, z) will be used to denote the vector $(x\mathbf{i} + y\mathbf{j} + z\mathbf{k})$ as well as the co-ordinates of a point P (x, y, z) . The context will determine the correct meaning.

Vectors may also be added or subtracted by adding or subtracting their corresponding components.

Example

If $\mathbf{a} = (-3, 4, 2)$ and $\mathbf{b} = (-1, -2, 3)$, find:

- (i) $\mathbf{a} + \mathbf{b}$ (ii) $\mathbf{a} - \mathbf{b}$.

Adding or subtracting components

$$(i) \mathbf{a} + \mathbf{b} = (-3, 4, 2) + (-1, -2, 3) = (-3 + (-1), 4 + (-2), 2 + 3) = (-4, 2, 5)$$

$$\text{Similarly (ii) } \mathbf{a} - \mathbf{b} = (-3, 4, 2) - (-1, -2, 3) = (-3 - (-1), 4 - (-2), 2 - 3) = (-2, 6, -1)$$

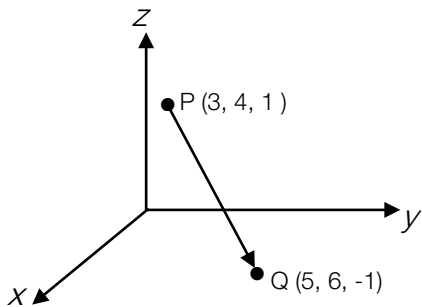
See *Exercise 1*.

Directed line segment

The directed line segment, or geometric vector, \overrightarrow{PQ} , from $P(x_1, y_1, z_1)$ to $Q(x_2, y_2, z_2)$ is found by subtracting the co-ordinates of P (the initial point) from the co-ordinates of Q (the final point).

$$\overrightarrow{PQ} = ((x_2 - x_1)\mathbf{i} + (y_2 - y_1)\mathbf{j} + (z_2 - z_1)\mathbf{k})$$

Example



$$\overrightarrow{PQ} = (5 - 3)\mathbf{i} + (6 - 4)\mathbf{j} + (-1 - 1)\mathbf{k}$$

$$\overrightarrow{PQ} = 2\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}$$

The directed line segment \overrightarrow{PQ} is represented by the vector $2\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}$, or

$(2, 2, -2)$. Any other directed line segment with the **same length and same direction** as \overrightarrow{PQ} is also represented by $2\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}$ or $(2, 2, -2)$.

The directed line segment \overrightarrow{QP} has the same length as \overrightarrow{PQ} but is in the opposite direction.

$$\overrightarrow{QP} = -\overrightarrow{PQ} = -(2\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}) = -2\mathbf{i} - 2\mathbf{j} + 2\mathbf{k} \text{ or } (-2, -2, 2)$$

Position vector

The **position vector** of any point is the directed line segment from the **origin** $O(0,0,0)$ to that point and is given by the co-ordinates of the point.

The position vector of $P(3, 4, 1)$ is $3\mathbf{i} + 4\mathbf{j} + \mathbf{k}$, or $(3, 4, 1)$.

See *Exercise 2*.

Magnitude of a vector

If $\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}$ the length or magnitude of \mathbf{a} is written $|\mathbf{a}|$ or 'a' and is evaluated as:

$$|\mathbf{a}| = \sqrt{a_1^2 + a_2^2 + a_3^2}$$

Example

The length of the vector $2\mathbf{i} + 3\mathbf{j} - 5\mathbf{k}$ equals $\sqrt{2^2 + 3^2 + (-5)^2} = \sqrt{38}$
 a_1, a_2, a_3 are referred to as the **components** of vector \mathbf{a} .

Unit vector

Any vector with a magnitude of **one** is called a **unit vector**.

If \mathbf{a} is any vector then a unit vector parallel to \mathbf{a} is written $\hat{\mathbf{a}}$ (\mathbf{a} "hat"). The "hat" symbolises a unit vector.

The unit vector $\hat{\mathbf{a}}$ equals vector \mathbf{a} divided by its magnitude $|\mathbf{a}|$

$$\hat{\mathbf{a}} = \frac{\mathbf{a}}{|\mathbf{a}|} \quad \text{Or } \mathbf{a} = |\mathbf{a}|\hat{\mathbf{a}}$$

Of particular importance are unit vectors \mathbf{i}, \mathbf{j} and \mathbf{k} , parallel to the x -, y -, and z - axes respectively.

Examples

1. If \overrightarrow{PQ} is the line $2\mathbf{i} - 5\mathbf{j} + \mathbf{k}$ find a unit vector parallel to \overrightarrow{PQ}

$$|\overrightarrow{PQ}| = \sqrt{2^2 + (-5)^2 + 1^2} = \sqrt{30}$$

A unit vector parallel to \overrightarrow{PQ} is $\frac{\overrightarrow{PQ}}{|\overrightarrow{PQ}|} = \frac{\overrightarrow{PQ}}{\sqrt{30}}$

$$\frac{\overrightarrow{PQ}}{\sqrt{30}} = \frac{1}{\sqrt{30}}(2\mathbf{i} - 5\mathbf{j} + \mathbf{k})$$

2. If $\mathbf{a} = (1, 2, 3)$ a unit vector parallel to \mathbf{a} is:

$$\hat{\mathbf{a}} = \frac{\mathbf{a}}{|\mathbf{a}|} = \frac{(1, 2, 3)}{\sqrt{1^2 + 2^2 + 3^2}} = \frac{1}{\sqrt{14}}(1, 2, 3)$$

See *Exercise 3*.

Multiplication by a scalar

To multiply vector $\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}$ by a scalar, m , multiply each component of \mathbf{a} by m .

$$m\mathbf{a} = ma_1\mathbf{i} + ma_2\mathbf{j} + ma_3\mathbf{k}$$

The result is a vector of length $m \times |\mathbf{a}|$

If $m > 0$ the resultant vector is in the same direction as \mathbf{a}

If $m < 0$ the resultant vector is in the opposite direction from \mathbf{a} .

Two vectors \mathbf{a} and \mathbf{b} are said to be parallel if and only if $\mathbf{a} = k\mathbf{b}$ where k is a real constant.

Example

Multiply $\mathbf{a} = (3\mathbf{i} + \mathbf{j} - 2\mathbf{k})$ by 7 and show $|7\mathbf{a}| = 7|\mathbf{a}|$

$$7\mathbf{a} = 7(3\mathbf{i} + \mathbf{j} - 2\mathbf{k})$$

$$= 21\mathbf{i} + 7\mathbf{j} - 14\mathbf{k}.$$

$$|7\mathbf{a}| = \sqrt{21^2 + 7^2 + (-14)^2} = \sqrt{686} = 7\sqrt{14}$$

The magnitude of \mathbf{a} , $|\mathbf{a}|$ is $\sqrt{3^2 + 1^2 + (-2)^2} = \sqrt{14}$

$$7|\mathbf{a}| = 7\sqrt{14}$$

$$\text{therefore } |7\mathbf{a}| = 7|\mathbf{a}| = 7\sqrt{14}$$

See *Exercise 4*.

Exercises

Exercise 1

Given $\mathbf{a} = (2, 1, 1)$, $\mathbf{b} = (1, 3, -3)$ and $\mathbf{c} = (0, 3, -2)$ find:

- (a) $\mathbf{a} + \mathbf{b}$, (b) $\mathbf{a} + \mathbf{c}$, (c) $\mathbf{c} - \mathbf{b}$, (d) $\mathbf{a} - \mathbf{b}$

Exercise 2

(a) Given the points $A(3, 0, 4)$, $B(-2, 4, 3)$, and $C(1, -5, 0)$, find:

- (i) \overrightarrow{AB} (ii) \overrightarrow{AC} (iii) \overrightarrow{CB}
(iv) \overrightarrow{BC} (v) \overrightarrow{CA}

Compare your answers to (ii) and (v), and also to (iii) and (iv). What do you notice?

(b) What are the position vectors of \mathbf{A} , \mathbf{B} and \mathbf{C} .

Exercise 3

(a) Find the length of the vectors

- (i) $(3, -1, -1)$, (ii) $(0, 2, 4)$ (iii) $(0, -2, 0)$

(b) Given $\mathbf{A}(3, 0, 4)$ $\mathbf{B}(0, 4, 3)$ and $\mathbf{C}(1, -5, 0)$,

find unit vectors parallel to (i) \overrightarrow{BA} (ii) \overrightarrow{CB} (iii) \overrightarrow{AC}

Exercise 4

(a) Find the following

- (i) $3(\mathbf{i} + 3\mathbf{j} - 5\mathbf{k})$ (ii) $-4(\mathbf{j} - 3\mathbf{k})$

(b) If $\mathbf{a} = (2, -2, 1)$, $\mathbf{b} = (0, 1, 1)$ and $\mathbf{c} = (-1, 3, -2)$ find:

- (i) $(2\mathbf{a} + 3\mathbf{b})$ (ii) $(3\mathbf{a} - 2\mathbf{b})$ (iii) $(2\mathbf{a} - \mathbf{b} + 2\mathbf{c})$ (iv) a unit vector parallel to $2\mathbf{a} - \mathbf{b}$

(c) Write down a vector three times the length of $(6\mathbf{i} + 2\mathbf{j} - 5\mathbf{k})$ and in the opposite direction.

Answers

Exercise 1

- (a) (3, 4, -2) (b) (2, 4, -1) (c) (-1, 0, 1) (d) (1, -2, 4)

Exercise 2

- (a) (i) (-5, 4, -1) (ii) (-2, -5, -4) (iii) (-3, 9, 3) (iv) (3, -9, -3)
(v) (2, 5, 4)

$$\overrightarrow{AC} = -\overrightarrow{CA} \quad \overrightarrow{BC} = -\overrightarrow{CB}$$

- (b) $\overrightarrow{OA} = 3\mathbf{i} + 4\mathbf{k}$, $\overrightarrow{OB} = -2\mathbf{i} + 4\mathbf{j} + 3\mathbf{k}$, $\overrightarrow{OC} = \mathbf{i} - 5\mathbf{j}$

Exercise 3

- (a) (i) $\sqrt{11}$ (ii) $\sqrt{20} = 2\sqrt{5}$ (iii) 2

- (b) (i) $\frac{(3, -4, 1)}{\sqrt{26}}$ (ii) $\frac{(-1, 9, 3)}{\sqrt{91}}$ (iii) $\frac{(-2, -5, -4)}{\sqrt{45}} = \frac{(-2, -5, -4)}{3\sqrt{5}}$

Exercise 4

- (a) (i) $(3\mathbf{i} + 9\mathbf{j} - 15\mathbf{k})$ (ii) $(-4\mathbf{j} + 12\mathbf{k})$

- (b) (i) (4, -1, 5) (ii) (6, -8, 1) (iii) (2, 1, -3) (iv) $\frac{(4, -5, 1)}{\sqrt{42}}$

- (c) $(-18\mathbf{i} - 6\mathbf{j} + 15\mathbf{k})$